



**Portree Primary School**

Blaven Road Portree

Isle of Skye IV51 9PH

01478613130

portree.primary@highland.gov.uk

*Children don't hate math. What they hate is being confused, intimidated and embarrassed by math. With understanding comes passion, and with passion comes growth – a treasure is unlocked.*

*Martin Martinek*

As you will be aware, we have had a specific focus on numeracy at Portree Primary School this session. This is being evaluated regularly with staff, pupils and parents and this will be fed back at the end of the session.

In the meantime, and through our recent monkey survey, maths and how best to support this at home continues to be of concern to parents. We have put together some top tips and some resources that may be of interest.



## Top tips for parents

- Be positive about maths! Never say things like, 'I can't do maths' or, 'I hated maths at school'. Your child might start to think like that themselves.
- Point out the maths in everyday life. Include your child in activities involving numbers and measuring – activities such as shopping, cooking and travelling.
- Praise your child for effort rather than talent. This shows them that by working hard they can always improve.

Learning in numeracy takes place all around us, not just in the classroom! Here are just some ideas how parents and families can help support and develop numeracy skills:

- Cooking or baking: How will we measure how much? Can you read the numbers? Can you help me count the spoons? How many cupcake cases will we need? How long will it take to cook? What time will it be ready? What if we double or halve the

recipe? How many will we make? How many cakes will we get each in our family?  
How many chocolate buttons will we need if we put three on each cake?

- Shopping: How many will we need? How much? Will we have enough from this amount? What shape is this? Which is more or less? Which is bigger? How do we work out 20% off? What will it cost if we buy ten? Which is better value?
- Watching or playing sports – what's the score now? What if they get two more goals? How much is the black worth? What is treble twenty? How much better have they done than last week? What do these statistics mean? How long is the game? What time will it be at half-time?
- Recycling – how will we sort these? How many? What shape is this? Which is the longest? Can you find me a cylinder?
- Walking or driving to school – How long does it take? How many steps? How many number fours can you spot on the way? What number patterns can we spot? Are these numbers odd or even? What shapes can you spot? What directions are we taking? What would be the time difference if we walked or cycled?

For further tips and activities please click on the links below;

<https://bhi61nm2cr3mkdkgk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2017/03/Parent-Night-Handout-vF-1-1.pdf>

<https://education.gov.scot/parentzone/Documents/IAmAMathematician270417.pdf>

<https://highlandnumeracyblog.files.wordpress.com/2015/06/ipad-apps-final-2.pdf>

